

SELF-EVALUATION REPORT OF MASTER CURRICULUM

Type	Specialist professional studies curriculum
Institution	Academy of Applied Studies of Kosovo and Metohija
Reporting date	22.02.2022.
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SPECIALIST PROFESSIONAL STUDIES CURRICULUM DESCRIPTION

with special reference to goals and outcomes

Number of enrolled students	
Master curriculum description:	
<p>Water Protection is to educate students for the profession of specialist professional engineer of environmental protection in accordance with the basic needs of society. It is designed to ensure the acquisition of competencies, competencies and qualifications that are socially justified and useful. It is based on a modern curriculum and modern subject curricula that follow trends and trends in the field of water protection.</p> <p>In accordance with the Mission of the school, the study program of specialist vocational studies Water Protection provides affordable and modern, high quality education that will meet the expectations of students and the needs of employers. With the realization of the study program conceived in this way, specialist professional engineers of environmental protection are trained who possess competence, compatibility and competitiveness in European and world frameworks.</p> <p>In total, 10 students enrolled this study programme. In the first semester there are two elective courses. Each course is followed by 5 students.</p>	

University of Nis



Strengthening of master curricula in water resources management
for the Western Balkans HEIs and stakeholders

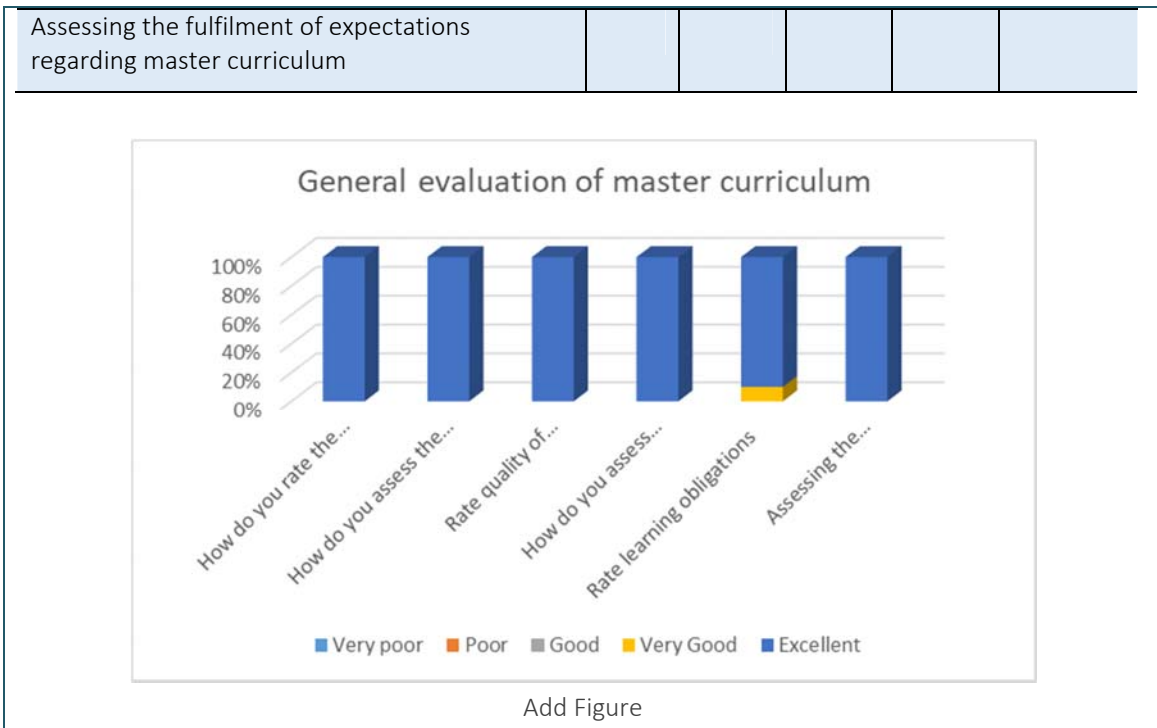
Problems encountered during the event preparation phase

Please add your comments, if any:

Evaluation details

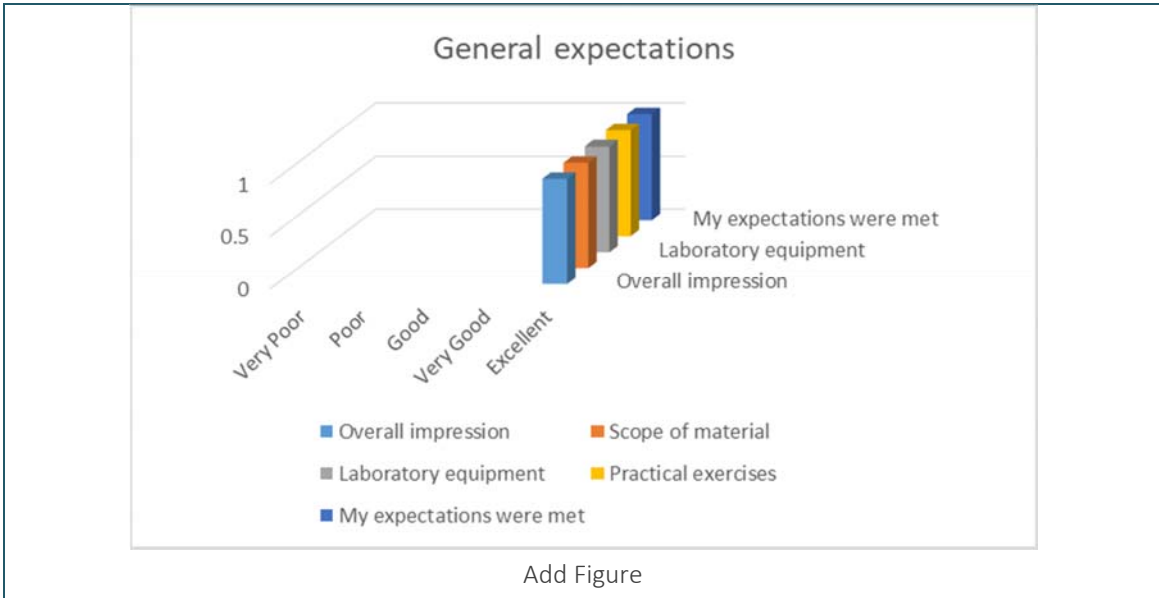
Results of general evaluation of master curriculum

Description						
<p>The survey was distributed to 10 students, and all of them completed it.</p> <p>The analysis of the results regarding the general evaluation of master curriculum showed that students are in general satisfied with the curriculum provides. The quality of teaching staff 100% of students rated as excellent. The same number share opinion about the assessment of interest of teaching staff in the quality of the study programme. Teaching material is also rated as excellent by 100% of students. The quality of teaching material received the highest grades from the majority of students and was rated as excellent. Access to the literature is for 90% of the students excellent. Learning obligations are perceived as excellent by 100% of students.</p> <p>Overall conclusion of the results obtained for the evaluation of specialist professional studies curriculum shows that students are very satisfied with its content and all related objectives.</p>						
Table/Figure						
<p>General evaluation of master curriculum</p>						
	Grading	Very poor	Poor	Good	Very Good	Excellent
How do you rate the quality of teaching on new master study programme?						
How do you assess the interest of teaching staff in the quality of master study programme?						
Rate quality of teaching material						
How do you assess access to literature?						
Rate learning obligations						



Results of general expectations

Description						
Overall impression of the curriculum 100% of students rated as excellent. Scope of material and laboratory equipment, according to 100% of students was evaluated as excellent. Practical exercises received the same evaluation grade and are rated as excellent. Students expressed great interest in the curriculum and 100% of them stated that their expectations regarding the curriculum and study programme are met.						
Table/Figure						
General expectations						
	Grading	Very poor	Poor	Good	Very Good	Excellent
Overall impression						
Scope of material						
Laboratory equipment						
Practical exercises						
My expectations were met						



Please indicate your suggestions for further improvement:

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